HERCULES HIGH SCHOOL

2014-2015 LCAP OVERVIEW

Unduplicated Student Count Percentage

Unduplicated Student Count Percentage

the % of students who are: English Learners (EL), Low-Income (LI), and/or Foster Youth (FY).





1013 Total Students

Student Ethnicity

African American 26% Asian 19% Filipino 27% Hispanic or Latino 18% White 9% 2 or More Races 1%



LCAP CONTACTS

Principal:

Paul Mansingh pmansingh@wccusd.net

District LCAP Committee:

Stephanie Sequeira, Chair

Maria Resendiz, Vice Chair



LCAP = The Local Control Accountability Plan is the district's 3-year plan for how it will use state LCFF funding to serve all students, including Low-Income students (LI), English Learners (EL), and Foster Youth (FY).



\$53,310 Total Site LCAP Allocation

School Site Councils (SSCs) review data and collaboratively determine site needs. Actions/Services are then added to the Single Plan for Student Achievement (SPSA).



LCAP Site Allocation Funding is supporting the following Actions & Services at Hecules High:

- 1) Professional Development
- 4) Extended Learning
- 2) Instructional Materials for Students
- 5) Parent Involvement

3) Intervention Services

LCAP District Allocation Funding is supporting the following Actions & Services at Hecules High:

English Language Learner Services School Safety Campus Sup./SROs Professional Development College-Going Programs Safe & Supportive Schools (S3)

Support CPA Grants Full Service Comm./Health Ctr Extra-Curr. Support-Funding Extra-Curr. Support-Prep Release

LCAP Funding also supports district-wide Actions & Services:

- Visual & Performing Arts Support and Musical Instrument Purchase and Repair
- Restorative Justice Programs, Mindful Life Programs, Best, Toolbox
- Full Services Community School Coordination
- Parent Volunteer/Fingerprint Program
- Summer School
- PE Equipment Replacement
- Scholar In Residence
- Technology Coaches











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